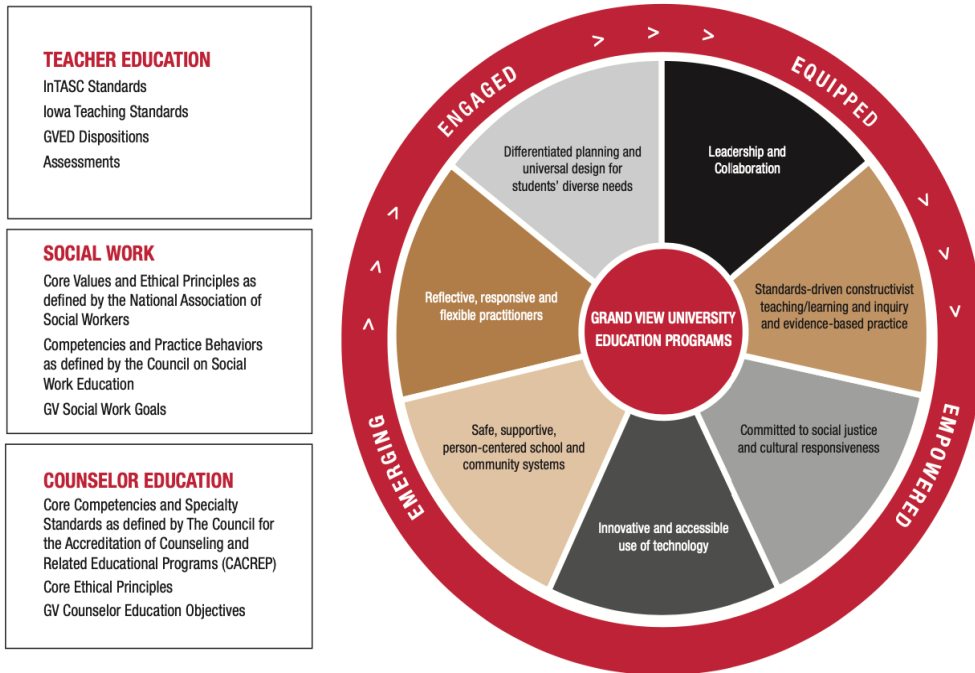


# School Social Work Specialty in Conjunction with Graduate Education Program

This specialty prepares the graduate for work with students from birth to age 21 in a school setting or Area Education Agency. Coursework prepares the student with skills, knowledge, and competencies in individual, family, and group counseling assessment and intervention; and understanding of general, special, and gifted and talented education principles. The student will complete the practicum education experience in a school or Area Education Agency setting. Coursework in this specialty fulfills requirements of the Iowa Department of Education for educational endorsement #240-School Social Worker and is completed through a collaboration with the Grand View Master of Education program.

## Grand View Education Programs Conceptual Framework

Grand View's Education Programs equip practitioners through vibrant learning communities and self-reflection, to be innovative, culturally responsive, and resourceful leaders who are empowered to respond to the dynamic needs of learners for a global society.



### SOCIAL WORK

#### Core Values and Ethical Principles

- Service to Humanity
- Social Justice
- Dignity and Worth of the Person
- Importance of Human Relationships
- Integrity
- Competence

#### Competencies

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

**Practice Behaviors** as defined by the Council on Social Work Education

#### GV Social Work Goals

1. The program will graduate candidates who understand the components of effective advanced professional social work practice.
2. The program will prepare graduates to understand and use the tools of values clarification, code of ethics, and research base of the profession, develop a critical framework for making practice decisions.
3. The program will graduate candidates who demonstrate the ability to select and use assessment, intervention, and evaluation methods to work effectively in changing contexts with diverse populations.

### COUNSELOR EDUCATION

**Core Competencies and Specialty Standards** as defined by The Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

#### Core Ethical Principles

- Autonomy
- Beneficence
- Non-maleficence
- Veracity
- Fidelity

#### GV Counselor Education Objectives

1. Deliver a high-quality education that meets the Iowa Board of Educational Examiners requirements by enhancing knowledge of counseling and counseling concepts.
2. Provide practicum and internship experiences that prepare students to become professional counselors to meet the demands of their students and apply their knowledge and skills in an unpredictable society.
3. Provide education to train counselors to uphold ethical standards in their practice and community
4. Develop practitioners who will become lifelong learners by providing a curriculum that educates about the research process, proper use of assessment, and the importance of continuous objective re-evaluation

### TEACHER EDUCATION PROGRAM

#### InTASC Standards

- |                        |  |
|------------------------|--|
| Learner Development    | Planning for Instruction                   |
| Learning Differences   | Instructional Strategies                   |
| Learning Environment   | Professional Learning and Ethical Practice |
| Content Knowledge      | Leadership and Collaboration               |
| Application of Content |  |
| Assessment             |  |

#### Iowa Teaching Standards

- |                              |                               |
|------------------------------|-------------------------------|
| Supports Student Achievement | Classroom Management          |
| Content Knowledge            | Professional Growth           |
| Planning and Preparation     | Professional Responsibilities |
| Instructional Strategies     |                               |
| Monitor Learning             |                               |

#### GVED Dispositions

- |                          |                                     |
|--------------------------|-------------------------------------|
| Empathy & Compassion     | Inventive and Resourceful           |
| Respect & Rapport        | Reflective, Open-Minded and Humble  |
| Passion                  | Initiative                          |
| Cultural Competence      | Professionalism and Confidentiality |
| Responsive and Attentive | Ethical Responsibility              |
| Collaborative            |                                     |
| Flexible and Resilient   |                                     |

#### Assessments

- |   |                                     |
|---|-------------------------------------|
| Writing Proficiency                       | Intercultural Development Inventory |
| InTASC Key Assignments                    | Danielson Framework                 |
| Disposition Evaluation                    |                                     |
| Practicum and Student Teaching Evaluation |                                     |

## School Social Work Specialty

### Plan of study for advanced standing accelerated schedule

<b>Choose 1 of the following (Summer, Fall, or Spring, depending upon choice):</b>		
EDGR 526	3	Empowering the Community through Education (Spring OL)
EDGR 528	3	Serving Immigrant and Multi-lingual Students (Summer OL)
EDGR 536	3	Working with Families, Teachers, Community Agencies (OL, SU/FA)
EDGR 559	3	Educational Policy and Law (Summer OL)
EDGR 577	3	Modern Languages in the 21 <sup>st</sup> Century (OL, Spring or Summer)

<b>SUMMER</b> (11 credits required; 3-credit elective here or spring)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 508	2	Advanced Skills Lab
SWGR 535	3	Advanced Clinical Theory and Practice with Individuals
SWGR 545	3	Advanced Social Work Diagnosis and Assessment
EDGR 501	3	Pedagogies of Exceptional Learners (OL) (or fall day)
EDGR xxx	3	Elective (this term or spring; need 3 cr. EDGR electives)

<b>FALL</b> (12 credits required)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 546	3	Working in Schools
SWGR 566 OR SWGR 567	3	Diversity, Equity, and Inclusion in Leadership OR Diversity, Equity, and Inclusion in Organizational Behavior
SWGR 580	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I

<b>SPRING</b> (9 credits required; 3-credit elective here or summer)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 565	3	Developing Socially Just Policy
SWGR 585	3	Research-informed Practice II
SWGR 599	3	Advanced Field Education II
EDGR xxx	3	Elective (this term or summer; need 3 cr. EDGR electives)

## School Social Work Specialty

### Plan of study for advanced standing non-accelerated schedule

<b>YEAR 1 SUMMER</b> (5 credits required; 2-3 credits optional)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 508	2	Advanced Skills Lab
SWGR 535	3	Advanced Clinical Theory and Practice with Individuals
<b>YEAR 1 FALL</b> (6 credits required; 2-3 credits optional)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 540	3	Advanced Clinical Theory and Practice with Families and Groups
SWGR 566 OR SWGR 567	3	Diversity, Equity, and Inclusion in Leadership OR Diversity, Equity, and Inclusion in Organizational Behavior
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>YEAR 1 SPRING</b> (3 credits required; 2-3 credits optional)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 565	3	Developing Socially Just Policy
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>Choose 1 of the following (Summer, Fall, or Spring, depending upon choice):</b>		
EDGR 526	3	Empowering the Community through Education (Spring OL)
EDGR 528	3	Serving Immigrant and Multi-lingual Students (Summer OL)
EDGR 536	3	Working with Families, Teachers, Community Agencies (OL, SU/FA)
EDGR 559	3	Educational Policy and Law (Summer OL)
EDGR 577	3	Modern Languages in the 21 <sup>st</sup> Century (OL, Spring or Summer)
<b>YEAR 2 SUMMER</b> (6 credits required; 2-3 credits optional)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 545	3	Advanced Social Work Diagnosis and Assessment
EDGR 501	3	Pedagogies of Exceptional Learners (OL) (or fall day)
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>YEAR 2 FALL</b> (6 credits required; 2-3 credits optional)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 580	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>YEAR 2 SPRING</b> (6 credits)		
<b>Number</b>	<b>Cr.</b>	<b>Course</b>
SWGR 585	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I

# School Social Work Specialty

## Plan of study for regular standing accelerated schedule

### YEAR 1 FALL (12 credits)

	Cr.	Course
SWGR 507	2	Foundations Skills Lab
SWGR 510	3	Theory and Practice with Individuals and Families
SWGR 511	1	Orientation to the Social Work Profession
SWGR 515	3	Justice, Equity, Diversity, and Inclusion (OL or spring day)
SWGR 520	3	Practice, Theory, and Methods: Organizations and Communities

### YEAR 1 SPRING (9 credits)

Number	Cr.	Course
SWGR 505	3	Fundamentals of Human Behavior
SWGR 515	3	Social Welfare Policy and Practice
SWGR 589	3	Foundation Field Experience

### *Choose 1 of the following (Summer, Fall, or Spring, depending upon choice):*

EDGR 526	3	Empowering the Community through Education (Spring OL)
EDGR 528	3	Serving Immigrant and Multi-lingual Students (Summer OL)
EDGR 536	3	Working with Families, Teachers, Community Agencies (OL, SU/FA)
EDGR 559	3	Educational Policy and Law (Summer OL)
EDGR 577	3	Modern Languages in the 21 <sup>st</sup> Century (OL, Spring or Summer)

### YEAR 1 SUMMER (14 credits required; 3 credits optional)

Number	Cr.	Course
SWGR 508	2	Advanced Skills Lab
SWGR 526	3	Foundations of Social Work Research
SWGR 535	3	Advanced Clinical Theory and Practice with Individuals
SWGR 545	3	Advanced Social Work Diagnosis and Assessment
EDGR 501	3	Pedagogies of Exceptional Learners (OL) (or fall day)
EDGR xxx	3	Elective (this term or elsewhere; need 3 cr. EDGR electives)

### YEAR 2 FALL (12 credits required)

Number	Cr.	Course
SWGR 546	3	Working in Schools
SWGR 566 OR SWGR 567	3	Diversity, Equity, and Inclusion in Leadership OR Diversity, Equity, and Inclusion in Organizational Behavior
SWGR 580	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I

### YEAR 2 SPRING (9 credits required; 3 credits optional)

Number	Cr.	Course
SWGR 565	3	Developing Socially Just Policy
SWGR 585	3	Research-informed Practice II
SWGR 599	3	Advanced Field Education II
EDGR xxx	3	Elective (this term or elsewhere; need 3 cr. EDGR electives)

# School Social Work Specialty

## Plan of study for regular standing non-accelerated schedule

<b>YEAR 1 FALL (6 credits)</b>		
Number	Cr.	Course
SWGR 507	2	Foundations Skills Lab
SWGR 510	3	Theory and Practice with Individuals and Families
SWGR 511	1	Orientation to the Social Work Profession
<b>YEAR 1 SPRING (6 credits required; 2-3 credits optional)</b>		
Number	Cr.	Course
SWGR 505	3	Fundamentals of Human Behavior
SWGR 525	3	Social Welfare Policy and Practice
<b>YEAR 2 FALL (6 credits)</b>		
Number	Cr.	Course
SWGR 515	3	Justice, Equity, Diversity, and Inclusion (Online or spring day)
SWGR 520	3	Practice, Theory, and Methods: Organizations and Communities
<b>YEAR 2 SPRING (6 credits required; 2-3 credits optional)</b>		
Number	Cr.	Course
SWGR 565	3	Developing Socially Just Policy
SWGR 589	3	Foundation Field Experience
<b>YEAR 2 SUMMER (8 credits)</b>		
Number	Cr.	Course
SWGR 508	2	Advanced Skills Lab
SWGR 535	3	Advanced Clinical Theory and Practice with Individuals
EDGR 501	3	Pedagogies of Exceptional Learners (OL) (or fall day)
<b>YEAR 3 FALL (6 credits required; 2-3 credits optional)</b>		
Number	Cr.	Course
SWGR 546	3	Working in Schools
SWGR 566 OR SWGR 567	3	Diversity, Equity, and Inclusion in Leadership (OL OR Diversity, Equity, and Inclusion in Organizational Behavior (OL)
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>YEAR 3 SUMMER (6 credits required; 2-3 credits optional)</b>		
Number	Cr.	Course
SWGR 526	3	Foundations of Social Work Research
SWGR 545	3	Advanced Social Work Diagnosis and Assessment
Varies	2-3	Elective (this term, fall, or summer; need 3 cr. EDGR electives total)
<b>YEAR 4 FALL (6 credits required; 2-3 credits optional)</b>		
Number	Cr.	Course
SWGR 580	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I
<b>YEAR 4 SPRING (6 credits)</b>		
Number	Cr.	Course
SWGR 585	3	Research-informed Practice II
SWGR 599	3	Advanced Field Education II
<b>Choose 1 of the following (Summer, Fall, or Spring, depending upon choice):</b>		
EDGR 526	3	Empowering the Community through Education (Spring OL)
EDGR 528	3	Serving Immigrant and Multi-lingual Students (Summer OL)
EDGR 536	3	Working with Families, Teachers, Community Agencies (OL, SU/FA)
EDGR 559	3	Educational Policy and Law (Summer OL)
EDGR 577	3	Modern Languages in the 21 <sup>st</sup> Century (OL, Spring or Summer)

# School Social Work Specialty

## Plan of study for full-time student in the 3+2 program.

YEAR 1 FALL (15 credits, 15 credits total)		
Number	Cr.	Course
LIBA 110	3	Core Seminar
ENGL 101 or 220 or 252	3	English Comp or Aca. Writing for Multi-Lingual Students II or Academic Writing
PSYC 101	3	General Psychology
SOCS 101	3	Introduction to Sociology
Core #1	3	AFA, NW, FM domain course

YEAR 1 SPRING (18 credits, 33 credits total)		
Number	Cr.	Course
SWRK 101	3	Intro to Social Work
SOCS/PSYC 310	3	Social Psychology
MATH xxx	3	Math course, if needed for statistics
Core #2	3	AFA, NW, FM domain course
Core #3	3	AFA, NW, FM domain course
Varies	3	Undergraduate elective

YEAR 2 FALL (16 credits, 49 credits total)		
Number	Cr.	Course
SWRK 205	3	Human Behavior & the Social Environment
SWRK 215	3	Practice, Theory, and Methods-Individuals
PSYC 212	4	Human Development
Core #4	3	AFA, NW, FM domain course
MATH 241 or PSYC 239	3	Statistics for Social Sciences

YEAR 2 SPRING (18 credits, 67 credits total)		
Number	Cr.	Course
SWRK 320	3	Practice, Theory, and Methods-Families/Groups
SWRK 316	3	Justice, Equity, Diversity, and Inclusion
SWRK 405	3	Social Welfare Policy and Programs
POLS/SOCS 350	3	Social Science Research Methods
Core #5	3	AFA, NW, FM domain course
Varies	3	Undergraduate elective

YEAR 3 FALL (15 credits, 82 cr. total)		
Number	Cr.	Course
SWRK 340	3	Practice, Theory, Methods -Orgs and Communities
SWRK 310	3	Mental Health and Wellness
LIBA 350	3	Core Seminar II
SWRK 410	3	Social Work Research Project
Core #6	3	AFA, NW, FM domain

YEAR 3 SPRING (12 credits, 94 cr. total)		
Number	Cr.	Course
SWRK 450	10	Field Education
SWRK 455	2	Senior Seminar

YEAR 3 SUMMER (6 credits; 100 cr. total)		
Number	Cr.	Course
SWGR 545	3	Advanced Social Work Diagnosis & Assessment
EDUC 501	3	Pedagogies of Exceptional Learners

YEAR 4 FALL (12 cr., 112 cr. total)		
Number	Cr.	Course
SWGR 546	3	Working in Schools
SWGR 566 OR 567	3	DEI in Leadership OR DEI in Org. Behavior
Varies	3	Undergraduate elective
Varies	3	Undergraduate or graduate elective

YEAR 4 SPRING (12 cr., 124 cr. total)		
Number	Cr.	Course
SWGR 565	3	Developing Socially Just Policy
Varies	3	Undergraduate elective
Varies	3	Undergraduate elective
Varies	3	Undergraduate or graduate elective

YEAR 4 SUMMER (5 cr. required; 129 total)		
Number	Cr.	Course
SWGR 508	2	Advanced Skills Lab
SWGR 535	3	Advanced Clinical Theory & Practice-Individuals
Varies	3	Undergraduate or graduate elective

YEAR 5 FALL (6 credits, 136 credits total)		
Number	Cr.	Course
SWGR 580	3	Research-informed Practice I
SWGR 598	3	Advanced Field Education I

YEAR 5 SPRING (6 credits, 144 credits total)		
Number	Cr.	Course
SWGR 585	3	Research-informed Practice II
SWGR 599	3	Advanced Field Education II

Choose 1 of the following (Summer, Fall, or Spring, depending upon choice):		
EDGR 526	3	Empowering the Community through Education (Spring OL)
EDGR 528	3	Serving Immigrant and Multi-lingual Students (Summer OL)
EDGR 536	3	Working with Families, Teachers, Community Agencies (OL, SU/FA)
EDGR 559	3	Educational Policy and Law (Summer OL)
EDGR 577	3	Modern Languages in the 21 <sup>st</sup> Century (OL, Spring or Summer)